



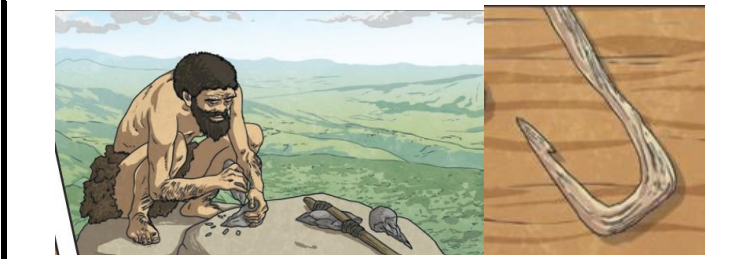
Mickleover Primary School – History Knowledge Organiser

Title: Stone Age To Iron Age Britain

Year Group: 3

Term: Summer Term

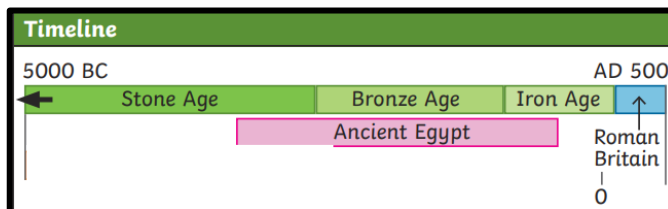
Vocabulary you will know...	
Prehistoric	Before written records began.
Artefact	Things that are left behind by humans.
Hunter-Gatherer	Someone who hunts animals and gathers wild food to eat.
Paleolithic	Around 3 million BC. Early humans used simple stone tools with sharp edges.
Mesolithic	Around 10,000 BC, Humans were hunter-gatherers and were constantly on the move in order to stay safe and warm.
Neolithic	Around 4,500 -2,400 BC. Farming developed and villages were built.
Ice Age	During the late Paleolithic era, when much of the Earth was covered with glaciers.
Bronze Age	A period of time, with no written record where humans made tools with bronze.
Tribe	A group of people, often related through family, culture and language, usually with one leader.
Bronze	A metal alloy made from a mixture of copper and tin. It is much harder than stone.



Key Learning

- Understand that **Prehistory** is a period of time before written records began.
- The Stone Age is named after the stone tools the earliest humans used to help them survive.
- They were 'Hunter Gatherers' and moved around from place to place, with the seasons, in order to keep safe and warm and follow the animals they hunted.
- Weapons such as stone axes, spears, bows and arrows were all used to hunt food such as horse, deer, hares, sea-birds, bison and fish. Every part of the animal was used, including the skin for clothing.
- Seeds, berries, nuts, eggs and insects were also gathered.
- The Bronze Age follows the Stone Age, where early humans made tools from bronze and it lasted around 1,500 Years. Farming was a big part of Bronze Age life.

The Stone Age covers a huge period of time over 3 million years. It is broken into 3 periods: Paleolithic (Early Stone Age), Mesolithic (Middle Stone Age), Neolithic (The New Stone Age), where farming began and they began to settle.



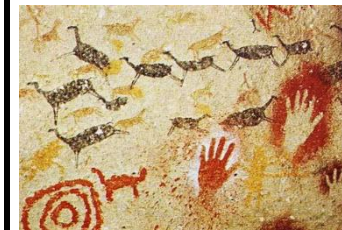
Historical skills and concepts

- Select and use terminology and concepts
- Use a range of sources to find out about The Stone Age
- Observe small details – **artefacts**, pictures
- Select and record information relevant to the study
- Begin to use the library and internet for research
- Place the three Stone Age periods (Paleolithic, Mesolithic and Neolithic) on a time line, and understand significant events from each of those periods.

Cross Curricular Links:

Science: In this topic, we make links to our work on animals including humans. When we become Paleontologists, we uncover clues about animals that tell us whether they were predators or prey and what their diets consisted of.

We also make links to our Rocks unit when thinking about Stone Age tools.



Art: In this unit, we make links with art through Cave paintings. We use a range of media to recreate cave paintings and discuss the purpose of Stone Age paintings.

What Did the Stone Age People Have to Do?

hunt and gather food

find water and shelter

skin animals and make clothes

collect firewood for making fires to cook on and keep warm

make tools and weapons

MOTIVATED

PROUD

SUCCESSFUL