

Title: The Maya

Year Group: 4

Term: Spring 2

**Vocabulary you will know...**

Civilisation	A group of people with their own language and way of life
Codex/ codices	An ancient type of book
Glyphs	A type of writing/ a symbol
Society	People who live in a community
Sacrifice	To give up something that is important
Ritual	A set of actions in a sequence that are repeated
Hierarchy	A system where some people are thought to be more important than others
Rainforest	A humid place where lots of plants grow
Artefact	An object of historical interest
Timeline	A series of events placed in chronological order
Slash and burn	A method of clearing an area of land for farming

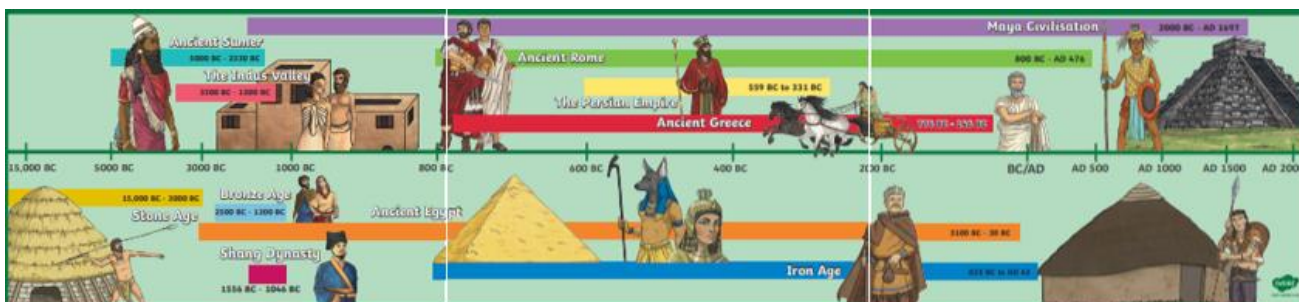
**Key Learning**

- ✓ Know and understand Maya buildings and Structures and how these run parallel to other ancient societies e.g. Egyptians.
- ✓ Know the location of the Mayan empire.
- ✓ Understand the different levels of hierarchy in Mayan society.
- ✓ Understand the Maya writing and number systems – parallels running from other ancient societies e.g. hieroglyphics from Egypt and numbers from Rome.
- ✓ Know and understand the Maya worshipped many gods – draw parallels to other gods from other ancient societies.
- ✓ Know some of the foods the Maya ate and their impact on European Countries.
- ✓ Know and understand that the everyday life for the Maya was based around farming, fighting, crafting and religion
- ✓ Know factors that caused the downfall of the Maya empire.

**What were some Maya buildings like?**



**Where did the Maya live?**



MOTIVATED

PROUD

SUCCESSFUL