



MICKLEOVER PRIMARY SCHOOL

Name of Policy: Homework

Date of Policy: November 2019

Member of Staff responsible: Mrs Kate Halliday & Mrs Anna Jones

Review date: April 2022

Signature: _____ **Chair of Governors**

Date Approved: _____

At Mickleover Primary School

We are:

Motivated to learn

Proud of our achievements

Successful and skilled for life



Homework Policy

AIMS

At Mickleover Primary School we aim to create an approach to homework that enables children to reinforce their classroom learning at home and give parents the opportunity to help their child to make improved progress in their learning. In doing this we also strive to ensure that homework does not place onerous demands on children and their parents and we recognise that children should be able to take part in other after school activities in order to develop fully in their own areas of interest.

STATUTORY REQUIREMENTS

There are currently no statutory requirements for the amount of homework that should be set in primary schools.

MPS HOMEWORK EXPECTATION

Reception

- **Autumn**
Practise sound books 3 x a week. (Moving to reading books when given).
- **Spring onwards**
- Reading: 3x a week, including practising their bookmarks.
- Maths: There may be additional tasks / games set on the Learning platform.

Year 1

- **Reading** : 3 x a week
- **Spellings** : weekly - as often as needed to learn them
- **Phonics homework** : weekly
- We then encourage children to practise their Maths targets and go on the learning platform.

Year 2

- **Reading** : 3 x week
- **Spellings**: weekly - as often as needed to learn them
- **Maths Targets**: 2 x week
- 1 x extra piece of homework - either maths, literacy (SPAG or reading comp based) or topic based per week
- We then encourage children to practise their Times Tables
- There may be additional tasks / games set on the Learning platform or My Maths



Year 3

Autumn

- **Reading** : 2 x week
- **Spellings** : weekly - as often as needed to learn them
- **Maths Targets** : 2 x week
- Optional research tasks, practical activities or learning platform activities are set for those children who are keen to do work at home.

Spring Term 1

- **Times Tables Rockstars** - on-going, regular practice.

Spring Term 2 - onwards

1 x weekly piece of homework (to include a weekend for completion). This piece of homework could be written or practical. It may be maths, English or topic based.

Year 4

All year

- **Reading** : 2 x week
- **Spellings** : weekly - as often as needed to learn them
- **Maths Targets** : 2 x week
- **Times Tables Rockstars** : on-going, regular practice.
- **1 x weekly piece of homework** (to include a weekend for completion). This piece of homework could be written or practical. It will be cross curricular in theme.

Year 5

All year

- **Reading** : 2 x week
- **Spellings**: weekly -as often as needed to learn them.
- **Maths Targets**: 2 x week
- **Times Tables Rock Stars**: on-going, regular practice.
- **Literacy**: one piece a week, given out on a Thursday – to be returned the following Monday. NB This may be cross-curricular.
- **Maths**: one piece a week, given out on a Monday – to be returned by Thursday.

Year 6

All year

- **Reading** : 2 x week
- **Spellings**: weekly -as often as needed to learn them.
- **Maths Targets**: 2 x week
- **Times Tables Rock Stars**: on-going, regular practice.
- **Literacy**: one piece a week, given out on a Thursday – to be returned the following Monday. NB This may be cross-curricular.
- **Maths**: one piece a week, given out on a Monday – to be returned by Thursday.



- Occasionally, literacy homework may be replaced by some topic related homework/project work.

Parents are asked to tick and sign the Home / School Diary to show that the homework expectation has been met.

- Discussion with parents of children who require extra support via homework will take place at SEND reviews or Parents' Evening
- Opportunities to read and practise spellings, maths targets and X tables will also take place in school.
- If a child is unable to complete a homework task by the date specified we ask parents to write a note via the school diary explaining why it has not been completed.
- Feedback to parents on homework is given termly via the school's Autumn and Spring reports and the annual End of Year School Report

ADDITIONAL HOMEWORK GUIDANCE

In addition to this teachers may give out more personalised homework to support children with their specific targets and gaps in learning. If children are taken out of school for extended periods teachers will provide the relevant homework that would take place over that period of time. It is not expected that teachers will prepare other work for pupils to take with them. We acknowledge that different families have access to different resources at home to support them with their homework. Any homework set should be flexible to accommodate children with different resources at home. Any specific resources needed for homework will be provided by teachers or access to these resources will be given in school. For example, if children are asked to research a historical event they will be given information to read at home or be allowed to access the internet in school for this purpose. Teachers do not expect children to have access to the internet or resources such as art and craft materials.

Children who do not return homework on time are given the opportunity to complete the work during the school day with access to the resources they need. If children repeatedly forget to bring in their homework then teachers will arrange a meeting with parents or carers to discuss the matter.

Homework is marked in line with the school's Assessment Policy and appropriate feedback given to the child / parent as necessary.

THE USE OF ICT

We encourage the use of ICT to complete homework where it is appropriate. Children can use our Virtual Learning Platform to post homework to teachers if they are able to do so. Children are able to print their homework in school if needed under supervision of a member of staff. The school subscribes to the online My Maths website and TT Rockstars - homework tasks may be set via these platforms.



INCLUSION

Some children's homework may differ depending on their learning and the support needed. Teachers ensure that children have the skills and support to complete any homework given. If children struggle with homework we encourage them to bring their work in to school and the teacher will find time to help them to understand the task. Parents are welcome to talk to teachers at the end of the day about any issues regarding homework. Homework tasks will always have clear instructions to help parents understand the purpose of the work and a set return date.

EQUAL OPPORTUNITIES

All children are provided with equal access to homework. We provide suitable homework opportunities regardless of gender, disability, ethnicity and socioeconomic background.