



Year 5 Curriculum Newsletter

Summer Term 2021

The sunshine is here!

We hope that you all had a lovely Easter break and that the children are going to make the most of their last term in Year 5 - especially as it has been an unusual year.

As always the purpose of this newsletter is to provide you with information about some of the topics and areas of study that we will be covering this term.

Parents - Please help, support and encourage your children in their learning.

Children - You only have the summer term left in Year 5 now; let's make sure we all work really hard to help prepare for Y6!

Numeracy - we will complete our work on Fractions and then move on to Decimals, Percentages, Shape, Position & Direction, Measurement and Volume. Each week we will complete Arithmetic work to maintain our fluency within the four operations and a tables grid to ensure we can recall all multiplication and division facts. Please continue to support to your child with the learning of their Maths target - these are also checked weekly.

Literacy - we will be consolidating and extending our grammar and punctuation knowledge, making sure that we try to apply this to our own writing. In particular, we will be learning how to structure discussion texts (or balanced arguments). We will, of course, continue to read books from a range of authors and genres.

This half term we will be continuing with our Geography work; focusing on the locality of Barcelona. Our history theme for after half term is **Anglo-Saxons and Scots**. As part of this topic we will be learning about the decline of the Roman Empire and the withdrawal of the Romans from Britain. We will learn about the consequences of this withdrawal for the people of Britain and the subsequent invasions that took place. We will find out about how life during Anglo-Saxon times was different to life in Roman Britain.



PSHE - As part of our Relationships Education, we shall be learning about what a relationship is, families and the people who care for us and friendships. We shall also consider online relationships and how to stay safe.





In **Science**, we will be concluding our work on **Life cycles with a particular focus on animals**. This science work will also link in with our SRE (more details to follow nearer the time).

In addition, we will be exploring **properties and characteristics of materials**. We will consider how and why different materials are used to make particular products because of their properties.

We will be continuing to learn **French** and will be completing a variety of work in **RE, PE and Games**.

In **Art**, we will develop our observational skills and will be learning about watercolours, perspective, shape, form and line. Meanwhile in **Design Technology** we will be designing and baking our own bread.



In **Music**, we will be developing our knowledge of music notation through playing well-known tunes on xylophones and adding percussion accompaniments.

And finally...

- Please make sure you are completing and returning **homework** on time. For this half term, there will be one piece; after the half term break, we will increase it to two pieces each week. Parents, we would encourage you to be involved in your child's homework tasks ensuring that they are completed to the best of their ability.
- **Reading**; the children should be reading *at least 3 times a week* at home and be *recording this in their home school diaries*. It is beneficial when reading for the children to also spend time discussing the text, the author's intentions, character's actions and the plot of a story in order to further develop their comprehension skills.
- **Remember** to have a water bottle in school, especially as the weather gets warmer along with a hat to wear during playtimes and outdoor PE lessons.
- Also **please** make sure that you have a **working pen, sharp pencil, ruler, rubber and whiteboard pen** for each lesson. Having the correct equipment means that you are ready and able to learn!



Thank you for your support,
Mrs Hilton, Mrs Wright & Mrs Halliday