














This term we shall be learning about.....

<p>English</p> 	<p>We shall be learning how to plan stories so that our writing has a clear beginning, middle and end. We shall organise our writing into paragraphs. Some of our written work will be cross curricular this term and linked to our mystery island location. Our Grammar work will focus on the use of apostrophes. Spelling work will continue on a weekly basis and there will be opportunities for DERIC Reading work as well.</p>
<p>Maths</p> 	<p>It's a busy term in Maths! We will continue our work on fractions before we work on decimals. This will include comparing numbers up to 2 decimal places, rounding of decimals to the nearest whole number and recognising fraction equivalents. This will lead us into work with money in pounds and pence and money problems where decimals are used in a real-life context. Maths target tests will continue to take place weekly and the children will need to practise regularly at home.</p>
<p>Geography</p> 	<p>We shall be studying a mystery location in our Geography work. We shall look at the physical features of an island, learn about tropical climates, foods native to the island and what jobs the local people do. We shall compare the tropical island to our own country and consider what is similar / different.</p>
<p>Science</p> 	<p>Our first topic will be Sound, in which we will study how sounds are made, changes in pitch and volume and investigate sound insulation. Our second topic will be Habitats and will include lots of outdoor learning. We will identify habitats within the school environment and use classification keys to name a range of living species. We will look at environmental change and the dangers this poses to living things.</p>
<p>Computing</p> 	<p>In our Computing work, we will be exploring programming in a little more detail. We will be using, and coding in, algorithms to create procedures to direct Logo Turtle to move and create shapes.</p>
<p>DT</p> 	<p>We will begin our DT by looking and paper mechanisms and make pop up cards. If time allows the children will also explore money containers and make a wallet from felt. We will practice a range of sewing stitches and investigate different ways of fastening our wallets.</p>
<p>RE</p> 	<p>In our RE work we shall focus on making the right choices, consequences and right and wrong. We shall reflect on how the main beliefs inform people of their faith about doing the right thing in their everyday lives.</p>
<p>PE</p> 	<p>Games - we shall be completing units of work based on Striking and Fielding and Athletics.</p> <p>Class 4M will be doing Dance and Gymnastic activities first and then swimming after half term.</p> <p>Class 4F will be undertaking swimming sessions at Lonsdale Pool first, followed by Dance and Gymnastics after half term.</p>

<p>PSHE</p> 	<p>Our PSHE focus this term is Drug Awareness. We shall discuss different types of drugs, medicines, safety with medicines, smoking (nicotine) and alcohol. We shall consider the risks and influences associated with some drugs.</p>
<p>French</p> 	<p>We shall develop our spoken French by introducing terms such as brother, sister and the names for different pets/animals. We shall listen to some French songs and stories as well as learn about France as a country.</p>
<p>Home support</p> 	<p>Please continue to:</p> <ul style="list-style-type: none"> • hear your child read and ask them questions about what they have read; • help them to learn weekly spellings; • practice their Maths target - details in the front of the diary; • check they have completed their homework on time (usually set on Monday, to be handed in the following Monday).
 <p>Clothing</p>	<p>It is helpful if your child arrives to school in the correct Sports kit on the correct day. A baseball cap is a useful addition to your child's kit for sunny days.</p>
 <p>Equipment</p>	<p>This term please ensure your child has:</p> <ul style="list-style-type: none"> • a pencil case which contains a pencil, rubber, sharpener, glue stick (not coloured glue), whiteboard marker pen and colouring pencils; • Water bottle ; • Sun hat - please consider sun cream .

As always we welcome your support with offers of help, information, resources and expertise!

Mrs Fasey and Miss Moran