



MICKLEOVER PRIMARY SCHOOL

Name of Policy: Personal, Social, Health Education (PSHE) and Citizenship Policy

Date of Policy: May 2015

Member of Staff responsible: Mrs Anna Jones

Review date: May 2018

Signature: _____ **Chair of Governors**

Date Approved: _____

At Mickleover Primary School

We are:

Motivated to learn

Proud of our achievements

Successful and skilled for life



P.S.H.E and C POLICY

AIMS

The aims of PSHE and C are:

- to develop confidence and responsibility in children and to help them make the most of their abilities
- to encourage children to play an active role as citizens
- to help children develop a healthy, safer lifestyle
- to encourage children to develop good relationships and respect differences between people

TEACHING AND LEARNING

Use of effective, specially differentiated frameworks such as: Folens Publications Books 1 to Book 4 (KS2), Bel Air (KS1), Telling Stories (FS) R Time and SEAL materials along with relevant interactive resources will be implemented during the designated P.S.H.E. and Citizenship time.

The different forms of curriculum provision for P.S.H.E and Citizenship include:

- discrete curriculum time
- teaching PSHE and citizenship through and in other subjects/curriculum areas
- through PSHE and citizenship activities and school events
- through use of SEAL

The school aims to provide opportunities for children:

- to take part in activities which are designed to promote success and receive special recognition for achievements;
- to be involved in developing and implementing the school's policies and strategies which aim to improve its ethos e.g. anti-bullying;
- to take part in the decision-making process of the school;
- to have access to a range of options and to exercise some choice between them e.g. choices about their future, and in relation to their health;
- to influence the school as a health-promoting community;
- to meet and work with adults other than teachers, including members of the community, professionals and business people;
- to perform for an audience, individually or as part of a group;
- to interact/ work with a wide range of people who are different from themselves;
- to take part in adventurous and challenging activities in a supportive environment;
- to organise a project or event in co-operation with others;
- to take responsibility for themselves individually and in a group with support and access to resources;
- to have a residential experience;
- to take part in community service;
- to take responsibility for others: visitors, younger pupils, people with special needs;
- to be involved in an environmental project;
- to gain experience and understanding of the world of work;



- to be trained to provide support and advice for their peers and for younger pupils
- to participate in a debate or action about a local, national or global issue
- to take on some responsible role in school; and to exercise leadership and initiative and to receive feedback on their performance;
- to learn from experience in simulated situations e.g. role play, mini debates, councils
- to have time for reflection and preparation for change.

We recognise the Healthy School Standard as an effective vehicle to promote PSHE and Citizenship which offers an integrated whole-school process, set alongside nationally agreed criteria, looking at health issues in the wider sense.

ORGANISATION

All classes are taught in single age classes.

TIME ALLOCATION

PSHE and C is taught through a variety of subjects. These might be based upon SEAL activities, or themes from the Folens/Belair schemes of work, which are taught discretely through the themes which change each half term.

FOUNDATION STAGE

Planning for PSHE and C in Foundation Stage is based on the EYFS. It is an integral part of the topic work covered throughout the year.

CROSS CURRICULAR LINKS

PSHE and C is linked to all subjects and teachers actively seek to make links within other subjects as well as promoting areas of the PSHE and C curriculum where appropriate.

RESOURCES

- All SEAL resources are on the staff server and a hard copy kept by the PSHE and C coordinator. Books and other resources are stored in each department.
- Many PSHE and C games and resources are stored in the Resources room, near the hall.
- There are opportunities to use community agencies in school in order to accelerate the development of programmes and policies.
- Books to support the implementation of SEAL have been bought and collated to support each theme and year group.

INFORMATION COMMUNICATIONS TECHNOLOGY (ICT)

ICT is used in a variety of ways to support teaching and learning. Each teacher has access to the Internet for use of interactive activities on the Interactive Whiteboard (IWB), as well as in the ICT suite. ICT resources are loaded staff laptop/suite computers when and where appropriate.

HEALTH AND SAFETY

Teachers will follow the "Rules for safe use of the Internet" to protect children when accessing the Internet for research purpose. Where necessary, advice will be sought from the DCC internet safety team and information will be passed on to parents.

Children should be reminded of rules for the circle time and when dealing with sensitive issues.



Answering Difficult Questions

Sometimes an individual child will ask an explicit or difficult question in the classroom. Questions do not have to be answered directly and can be addressed later. This school believes that individual teachers must use their skill and discretion in these situations and refer to the PSHE/Citizenship Coordinator.

EQUAL OPPORTUNITIES

Mickleover Primary School is committed to providing a teaching environment which values, respects and challenges all children regardless of ability, race, gender, religion, social background, culture or disability.

In the context of the PSHE and C curriculum this might include:

- Examples of male and female roles within society
- Examples of a range of cultures when teaching
- Avoid the use of stereotyping people when discussing issues
- Promoting a range of positive role models in different situations

GIFTED AND TALENTED

Staff must ensure that there are adequate opportunities for Gifted and Talented children and these should be noted within planning where appropriate. The PSHE and C and Gifted and Talented Coordinators should be informed. Pupils who are Gifted and Talented within PSHE and C are offered the same curriculum as all other children, however they may work on activities at an extended level, using support staff and the Gifted and Talented Co-ordinator to give extra guidance where appropriate. The team member reward system also recognises children who are responsible citizens. Children are encouraged to become pupil mentors and ECO Action group members to extend their PSHE and C opportunities.

Talented PSHE and C pupils are also chosen to represent the school as members of the School Cluster Council and the Food Council.

SPECIAL EDUCATIONAL NEEDS

Pupils are supported in a number of ways depending on their difficulties. This may include use of a Teaching Assistant, appropriately differentiated tasks or access to specialised equipment. Specific areas of weakness may be targeted through a Provision Plan.

ASSESSMENT

Assessment is an integral part of effective teaching and learning. Teachers assess children's work in PSHE and C by making informal judgments as they observe pupils. Formal work will be marked on completion and feed back given where and when possible. Teachers keep informal records on pupils' progress and this is passed on to the next teacher at the end of the school year and used to inform parents of progress.

MONITORING AND REVIEW

The coordinator will ensure that there is continuity and progression in PSHE and C by monitoring the planning, discussion with children and lesson observations, class swaps and occasionally the scrutiny of children's work. As part of Mickleover Primary School's monitoring cycle, PSHE is given time whereby the coordinator carries out the above and reports back to Senior Management Team, staff and governors on their findings.



THE ROLE OF THE COORDINATOR

The coordinator should:

- keep up to date with new initiatives and developments including attending local network meetings when these take place.
- encourage and support staff in their teaching of PSHE and C
- organise INSET as appropriate
- ensure that resources are maintained and updated as necessary including ICT software and hardware.
- ensure continuity and progression throughout the school
- manage the budget effectively

OTHER RELATED POLICIES

All subject policies should indicate their contribution to PSHE and Citizenship in school.

- Sex and Relationship Education.
- Drug Education.
- Child Protection.
- Equal Opportunities.
- Cultural Diversity.
- Inclusion.
- Behaviour Policy/Discipline.
- Health and Safety.
- Assessment, recording and reporting.
- Special Needs
- Bullying
- Sun Safety
- E-safety
- Safeguarding