

Year 6 Curriculum Overview September 15

YEAR 6	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
SCIENCE	Evolution & Inheritance	Living Things & Their Habitats	Electricity	Animals Including Humans	Light	
HUMANITIES Geography/History	Ancient Greece & its impact on the western world	Geography - world biomes	The impact of the industrial revolution on British history		Geography - local studies Eyam & Mickleover Human & Physical Geography	
DT	World Food & Farming			Vehicles		Structures
ART	Greek pots Architecture and pattern/ Papier mache containers	Camouflage Painting, tinting toning	William Morris Printing sewing		SATs Art & Craft	Y6 leavers' gift
ICT	Digital Literacy (Talking safely on line)	Spreadsheets	Website Developers	Digital Literacy - What is cyber-bullying?	Coding	We are artists
Music		Creatures of flight	Songs from Oliver	Street Child - composition		Mickleover / Eyam composition
PE	Gymnastics Orienteering	Dance Netball	Gymnastics Hockey	Dance Rounders	Gymnastics Tennis	Dance Tennis
RE	Religions & Temptation		Signs & Symbols Sikhism		Religions in our local community	
PSHE	<u>Personal Development</u> -Growing independence, Points of View <u>Citizenship</u> -Interpreting right & wrong, Making rules & laws <u>Lifestyle</u> -Beating the bugs <u>Relationships</u> -Resolving differences, Dealing with bullying		<u>Personal Development</u> -All in a day's work, Money matters <u>Citizenship</u> -Rights & responsibilities in the community, Anti-social behaviour <u>Lifestyle</u> -Coping with pressure, a healthy mind, <u>Relationships</u> -Celebrating Variety Sex Education - Changes during puberty		<u>Personal Development</u> -New school <u>Citizenship</u> -Decisions about resources, Pressure groups, making a difference <u>Lifestyle</u> - Personal safety, Drugs <u>Relationships</u> -Moving on CSE	
MFL	Listen and show understanding of more complex sentences containing familiar words and replace with unfamiliar words. Read the text of familiar rhymes and songs and identify patterns of language and link sound to spelling. Engage in a short conversation using familiar questions and express opinions. Manipulate language to create and say sentence of own choice using familiar language. Manipulate language using a language scaffold to present their own ideas and information in more complex sentences. Follow a more complex text of a familiar song or story and read aloud; read and understand the gist of an unfamiliar text using familiar language.					

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Trips & Events	Cycling Proficiency (if available)	Cromford Mills Rolls Royce 'Jet Engine Project'	Eyam (coach only)
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