

Year 5 Curriculum Overview September 17

YEAR 5	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
SCIENCE	Earth and space	Forces	Properties and changes of materials		Life Cycles	
HUMANITIES Geography/History	Local study - the impact of WWII on Derby <i>Visit to Crich</i>		Rivers and Mountains (incl water cycle)	European locality - Barcelona	Britain's settlement by Angles, Saxons & Scots	
CDT		Make do and Mend Aprons		Structures - Bridges		Food Technology - Bread making
ART	Ceramic Artist - Clarice Cliff (drawing, painting skills)		Water colour (perspective, shape, form, line)		Sculpture	
Computing	Internet Safety Do's and Don'ts of Password safety. Storyboard - Go animate	Multimedia presentation - Solar System PowerPoint (+How to cite a site)	We are game developers - Scratch	Spreadsheets	We are artists - creating virtual sculptures Picture Perfect - gaming avatar	Digital literacy - You've won a prize!
Music	Composition based on photos from WWII Songs from WWII		Handel's water music - composing music		Singing - upper Junior production	
PE	Dance Games - basketball	Gymnastics Football	Gymnastics Fitness	Dance Rugby	Gymnastics Cricket / PGL extended visit (OAA)	Dance - Stomp Athletics
RE	<u>Christianity</u> Natural world and celebration Term 1. <u>Judaism and Christianity</u> Celebrations Term 2		<u>Judaism</u> What makes a leader worth following?		<u>Hinduism/Islam/Christianity</u> Special journeys Term 1 Beginnings and endings Term 2	
PSHE	<u>Personal Development</u> -Personal Qualities <u>Citizenship</u> -Right & Wrong, Anti-social behaviour <u>Lifestyle</u> -Clean choices, Harmful substances <u>Relationships</u> -Liking & Loving		<u>Personal Development</u> -Resolutions, Learning from mistakes <u>Citizenship</u> -Responsibilities in family & School <u>Lifestyle</u> -Unsafe places, Playing safe <u>Relationships</u> -Prejudice, Teasing & offensive behaviour		<u>Personal Development</u> -A to Z of feelings, Emotions & Actions <u>Citizenship</u> -Services, local democracy, Debating environmental issues <u>Lifestyle</u> -Weighing it up, Emergency <u>Relationships</u> -Respecting other's feelings, People's lives. SRE	
MFL	Listen and show understanding of more complex familiar phrases and sentences. Follow the text of familiar rhymes and songs identifying the meaning of words. Ask and answer more complex familiar questions with a scaffold of responses. Ask for clarification and help. Use familiar vocabulary to say more complex sentences using a language scaffold.					

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	<p>Use a language scaffold to present information and descriptions in simple sentences using familiar and rehearsed language. Follow the simple text of a familiar song or story and sing or read aloud.</p>
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