

**Year 3 Curriculum Overview September 17**

<b>YEAR 3</b>	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
<b>SCIENCE</b>	Rocks	Magnets & Forces	Animals including humans		Plants	Light
<b>HUMANITIES Geography/History</b>	Ancient Egypt ( <i>Egyptian Day- Autumn 2</i> )		Iron Age Britain ( <i>Trip to Creswell Crags Spring 2</i> ) UK map skills GB & Mickleover		Weather and Climate Zones/Biomes Europe/World/Continents maps	
<b>Design</b>		Picture frames		Healthy Pizza toppings	Architect (linked to Maths Geometry)	Moving monsters control
<b>ART</b>	Colour mixing Autumn leaves (drawing)	Cartouches Sculpture (cats) 3D papier mache	Paul Klee	Cave sketching/painting		
<b>ICT</b>	Digital research: Ancient Egypt Learning Platform: e-mails and blogs Internet safety- show respect online Simulations		We are programmers Programming an animation using Scratch	We are bug fixers Programming and editing an animation using Scratch	Data logging and recording of the weather	Multimedia & digital imaging to include Photostory using photos from Creswell Crags trip
<b>Music</b>	Animal magic	The class orchestra	Singing Learning songs for production		Painting with sound	Salt, pepper, vinegar, mustard
<b>PE</b>	Gymnastics Net & Wall	Traditional dance OAA Team building	Gymnastics Invasion Games	Dance - shape Indoor Fitness	Gymnastics Striking & Fielding	Dance-waves Athletics
<b>RE</b>	Hindu Christianity (Advent)		Islam Sikhism		Christianity (Noah's Ark) Judaism	
<b>PSHE</b>	<u>Personal Development</u> -Who am I? Similarities & Differences <u>Citizenship</u> - Right & Wrong, Rules <u>Lifestyle</u> -Growing & Changing <u>Relationships</u> -Togetherness, What is a Friend?		<u>Personal Development</u> -Setting targets <u>Citizenship</u> -Responsibilities, Our environment <u>Lifestyle</u> -Dangerous places, Harmful materials, Help! <u>Relationships</u> -Other people's feelings, Understanding others		<u>Personal Development</u> - The work people do <u>Citizenship</u> - Communities, Caring Communities <u>Lifestyle</u> -Safe Choices, Things that influence us <u>Relationships</u> -Arguments, Bullying, Different Customs	
<b>MFL</b>	Repeat words modelled by a teacher; listen and show understanding of single words through physical response. Listen and identify rhyming words and particular sounds in songs and rhymes. Recognise a familiar question and respond with a simple rehearsed response. Name objects and actions and link words with a simple connective. Name nouns and present a rehearsed simple statement. Join in with actions to accompany familiar songs, stories and rhymes.					