

Mickleover Primary School Pupil Premium Strategy 2016-2017

1) Summary Information					
School	Mickleover Primary				
Academic Year	2016-17	Total PP Budget	£48 100	Date of most recent PP review	Sept 16
Total No. of Pupils	406	No. of pupils eligible for PP	36	Date for next PP strategy review	Sept 17

2) Current attainment		
	Pupils eligible for PP	Pupils not eligible for PP (national average)
% achieving EXS or above in reading, writing & maths	29%	53%
% achieving EXS or above in reading (or equivalent)	29%	66%
% achieving EXS or above in writing (or equivalent)	29%	74%
% achieving EXS or above in maths (or equivalent)	57%	70%

3) Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (issues to be addressed in school, such as poor oral language skills)	
A	Emotional issues for a proportion of pupils is having a detrimental effect on progress and that of their peers
B	At KS2 school data shows that PP are below their peers nationally in terms of attainment and progress
C	Low ambition
D	Persistent absence
External barriers (issues which also require action outside school, such as low attendance rates)	
E	External pressures on parents – need support & nurture through these times

4) Outcomes (desired outcomes and how they will be measured)		Success criteria
A	Attendance at breakfast and lunch club – go back into class much calmer and ready to learn	PP make progress Less incidents of poor behaviour
B	Higher rates of progress and attainment in KS2 R, W, M	Pupil progress meetings will track progress through the year. KS2 outcomes 16-17, 70% reach ARE in reading, writing, maths
C	Children make expected or better progress and talk with enthusiasm about their academic /	Children talk about their future with enthusiasm

	work future	Children talk about their targets and the next steps they need to take
D	The attendance improves	Number of persistent absentees reduces Attendance for PP reaches 97%
E	Parents more able to cope, children more settled in school	Expected progress made

5) Planned Expenditure

Academic Year

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

a) Quality of teaching for all

Desired Outcome	Chosen action / approach	Evidence & rationale for this choice	How will you ensure it is implemented well?	Staff lead	Review
B	Whole school review of writing Termly pupil progress meetings will inform how children are achieving Half termly writing conferences Use of intervention Use of pre-teaching	2016 writing results Children not on track will receive 1:1 or additional small group intervention	Staff meetings – moderation / review Pupil progress meetings will review intervention & progress being made	LG	Dec 16 March 17 July 17
C	Opportunities identified to engage in extra-curricular activities / activities they don't have access to Termly pupil progress meetings will inform how children are achieving Half termly writing conferences	Allows child to be inspired and believe they can achieve. Gives them opportunities they wouldn't have otherwise had	Opportunities planned in with identified children Pupil discussion	KH	Dec 16 March 17 July 17
Total Budgeted Cost					£16 630

b) Targeted support

Desired Outcome	Chosen action / approach	Evidence & rationale for this choice	How will you ensure it is implemented well?	Staff lead	Review
A	Implement role of inclusion TA to support inclusion manager	Identified children come into school with anxieties that prevent them from accessing the curriculum	Training for inclusion TA Area and resources available Time set aside to work	Inclusion manager	Feb 17 July 17

			with the vulnerable children		
E	Inclusion manager to work with individual parents/families	Chaos / stress in parents' lives impacts on child's ability to cope & make progress in school	Time for inclusion manager to attend medical appointments Training as necessary Time set aside for one to one discussions with parents	Inclusion manager	July 17
D	Attendance monitored regularly Work with parents to help them understand the impact on progress persistent absence has Regular meetings with pupils	Progress of persistence absence below that of that peers. Child doesn't have opportunity to reach potential.	Regular communication with parents regarding attendance and progress	LG / HC	Termly
Total Budgeted Cost					£31 240

6) Review of Expenditure

Previous Academic Year 16-17 is the first year of pupil premium strategy. We will review expenditure in September 2017

a) Quality of teaching for all

Desired Outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP if appropriate	Lessons learned (and whether you will continue with this approach)	Cost
Total Budgeted Cost				

b) Targeted support

Desired Outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP if appropriate	Lessons learned (and whether you will continue with this approach)	Cost

Total Budgeted Cost				
c) Other approaches				
Desired Outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP if appropriate	Lessons learned (and whether you will continue with this approach)	
Total Budgeted Cost				