

## MICKLEOVER PRIMARY SCHOOL

**Chair of Governors** 

Name of Policy: Equality Statement

Date of Policy: October 2016

Member of Staff responsible: L Gerver

Review date: October 2018

Signature:

Date Approved: \_\_\_\_\_

## At Mickleover Primary School

We are:

Motivated to learn

Proud of our achievements

Successful and skilled for life



# **Equality Statement**

### OUR SCHOOL COMMITMENT

The Equality Act 2010 requires us to publish information that demonstrates that we have due regard for the need to:

- Eliminate unlawful discrimination, harassment, victimisation and any other conduct prohibited by the Equality Act 2010.
- Advance equality of opportunity between people who share a protected characteristic and people who do not share it.
- **Foster good relations** between people who share a protected characteristic and people who do not share it.

#### At Mickleover Primary School our aim is to develop the citizens of tomorrow by:

- Ensuring that everyone is treated fairly and respectfully.
- Making our school a safe and secure place for everyone.
- Recognising that people have different needs and we understand that treating people equally does not always involve treating them the same.
- Ensuring that no one experiences less favourable treatment or discrimination because of:
  - o Age
  - o Disability
  - Ethnicity, colour or national origin
  - Gender or gender identity (reassigned or plan to reassign)
  - o Marital or civil partnership status
  - o Being pregnant or having recently had a baby
  - o Religion or belief
  - Sexual identity and orientation
- We recognise that some pupils need extra support to help them achieve and be successful.
- We try to make sure that people from different groups are consulted and are involved in our decisions, especially pupils, parents and those of us who can be treated less favourably.

#### AIMS AND VALUES

The curriculum we teach enables our pupils to become: Successful learners who enjoy learning, make progress and achieve, Confident individuals who are able to live safe, healthy and fulfilling lives, Responsible citizens who make a positive contribution to society.

Our skills-based curriculum enables the children to develop the skills of resilience, collaboration, reflectiveness, perseverance, problem solving, team work and independence. Alongside this, the British Values of tolerance, mutual respect, democracy, rule of law and individual liberty are also taught.

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#### Our duties are to:

- Promote community cohesion (under the Education and Inspections Act 2006)
- Eliminate discrimination, advance equality of opportunity and foster good relations (under the Equality Act 2010).

We also recognise the importance of accelerating the progress of pupils from groups who are underachieving.

As part of this we will:

• Publish information every year about our school population and achievement outcomes.

#### **RELATED POLICIES**

Accessibility Plan Accessibility Policy Anti-Bullying Policy Behaviour Policy Disability Equality Scheme Inclusion Policy Race Equality Policy SEND policy