

The Pupil Premium 2016-17

What is it?

The pupil premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on children who have registered for a free school meal at any point in the last 6 years, children that are in care or adopted and children whose parents are currently serving in the armed forces.

Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between disadvantaged children and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit we are required to publish online information about how we have used the Premium and the impact it is having.

For the academic year September **2015 to July 2016** Mickleover Primary School received **£44 900** of Pupil Premium funding. For the financial year **April 2016 to March 2017** our school has received **£48 100**. The percentage of our pupils known to be eligible for free school meals is: **7%**. The national percentage is **26% (Primary)**

During 2015- 2016 we used the Pupil Premium in the following ways:

We have spent our pupil premium in 3 main areas:

1) Providing academic support to raise attainment

- Additional small group tuition in Y6 maths
- Half termly 1 to 1 writing conferences between the class teacher and individual children to discuss progress
- Speech and language support
- CPD / professional training for staff
- Teacher led and TA led interventions

2) Providing enrichment to encourage aspirational learning and engagement in school life

- Contribution towards Y5 residential week
- Contribution towards before/after school clubs / holiday clubs
- Support of music tuition

3) Providing emotional support to foster the resilience and self-confidence to be a lifelong learner

- Contribution to Inclusion Manager's costs
- Nurture group

This year we plan to use the Pupil Premium as follows:

This year we will be using our pupil premium funding in a similar way:

- One to one tuition in in maths
- Half termly 1 to 1 writing conferences between the class teacher and individual children to discuss progress throughout the school
- SEN support
- Literacy intervention (6 week reading comprehension/6 week grammar intervention) initially in Y6 & Y5
- Contribution to Inclusion Manager's costs
- Contribution towards Y5 residential week
- Contribution towards after school clubs / holiday clubs / music lessons
- CPD / professional training for staff
- Both teacher led and TA led intervention
- Nurture group – inclusion manager
- Contribution to costs of additional inclusion TA to run breakfast club and support lunchtime nurture group.
- Workplace aspirations – visit to Derby University
- LAC training for TA with responsibility for inclusion



	2016 School (not validated)			National 2016 (not validated)	
	Disadvantaged	Non-disadvantaged	Gap	Disadvantaged	Non-disadvantaged
KS2 – met the expected standard	(7 ch'n)	(46 ch'n)			
RWM combined	28.6%	45.7%	-31.1%	38.4%	59.7%
Reading	28.6%	78.3%	-43.2%	52.4%	71.8%
Writing	28.6%	47.8%	-50.1%	63.2%	78.7%
Maths	57.1%	78.3%	-18.2%	56.7%	75.3%
Spelling, Punctuation, Grammar	42.9%	73.9%	-34.7%	60.1%	77.6%
Average scaled score					
Reading	97.7	104.1	-6.2	99.8	103.9
Maths	100.4	104.0	-3.6	100.6	104.0
Spelling, Punctuation, Grammar	98.4	103.5	-6.6	101.5	105.0
KS1 (Y2) Met the expected standard	(4 ch'n)	(55 ch'n)			
Reading	50%	76.4%	-27.2%	61.5%	77.2%
Writing	50%	74.5%	-18.9%	51.6%	68.9%
Maths	50%	72.7%	-25.9%	59.4%	75.9%
Y1 Phonics screening check	100% (2 ch'n)	91% (57 ch'n)		Data not yet available	
Phonics Y2 (Re-takes)	100% (3 ch'n)	96% (23 ch'n)		Data not yet available	
EYFS	(5 ch'n)	(55 ch'n)			
Good level of development	40%	70.9%		Data not yet available	
Primary Attendance	Disadvantaged (36 ch'n)	Non-disadvantaged		National Disadvantaged	National Non-disadvantaged
% sessions missed	Data not yet available			Data not yet available	
Persistent absence (15% missed)	Data not yet available			Data not yet available	

NB Gap = the difference between disadvantaged pupils in the school and non-disadvantaged pupils nationally

