

# Mickleover Primary School



## End of Year Expectations: Year 6

This booklet provides information for parents and carers on the end of year expectations for children in our school.

The National Curriculum outlines these expectations as being the minimum requirements your child must meet each year. All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding these expectations or would like support in knowing how best to help your child, please see the class teacher.

# Reading

- Give a personal response to a range of literature, justifying my personal preferences
- Explain my opinions with evidence from the text- (Point, Evidence, Explanation-PEE)
- Present the counter argument in response to others' points of view.
- Make reference to the text and evidence (PEE)
- Comment on and explain the structural devices used to organise a text
- Read several texts on the same topic to find and compare information
- Use a combination of skimming, scanning and text marking to find and collate information
- Re-present information collated from different sources
- Explain the main purpose of a text and summarise it well
- Draw inferences from subtle clues across the text
- Comment on the development of themes and characters in longer text
- Identify how characters change across a text
- Recognise the impact of the social, historical and cultural themes in a text
- Identify the grammatical features and techniques used to create mood, atmosphere and key messages
- Compare and contrast the language used in two different texts
- Explain the author's viewpoint in a text and present an alternative point of view
- Compare and contrast characters, themes and structures in texts by the same author
- Compare and contrast styles of different writers with evidence and explanation
- Prepare poems and plays to read aloud and perform engagingly

# Writing

- Choose the appropriate form and register for the audience and purpose of the writing
- Vary sentence structure, text features and make appropriate vocabulary choices for the audience, purpose and degree of formality
- Use a range of sentence starters to create specific effects
- Use developed noun phrases to add detail to sentences
- Use the passive voice for emphasis
- Use commas to mark phrases or clauses
- Sustain and develop ideas logically in narrative and non-narrative writing
- Use character, dialogue and action to advance events in narrative writing
- Summarise a text, conveying key information in writing
- Use a variety of organisational and presentational devices correct to the text type
- Write in paragraphs which clearly signal a change in subject, time, place or event
- Use semi colon, colon and dash
- Use the colon to introduce a list and a semi-colon within lists
- Use a hyphen to avoid ambiguity
- Handwriting is fluent, efficient and legible
- Convert verbs into nouns by adding a suffix
- Distinguish between homophones and other words which are often confused
- Use any dictionary or thesaurus
- Choose the appropriate style and form for the purpose and audience of the writing
- Use techniques to engage the reader, e.g. asides, opening hooks and flashbacks
- Write paragraphs with a clear focus

# Mathematics

- Use negative numbers and calculate across zero
- Round whole numbers and solve problems that involve rounded answers
- Use common factors to simplify fractions
- Use common multiples to express fractions in the same denomination
- Solve problems using calculations of percentages
- Multiply 1 digit numbers with up to 2 decimal places by whole numbers
- Perform mental calculations, including mixed operations with mixed numbers
- Divide numbers up to 4 digits by a 2 digit number using formal methods and recording the remainder in various ways
- Use knowledge of the order of operations to carry out calculations involving all four operations
- Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
- Multiply simple pairs of proper fractions, writing the answer in its simplest form
- Divide proper fractions by whole numbers
- Associate a fraction with division and calculate decimal fraction equivalents
- Express missing number problems algebraically
- Find pairs of numbers that satisfy number sentences involving two unknowns
- Recognise, describe and build simple 3D shapes, including making nets
- Compare and classify geometric shapes based on their properties and sizes
- Find unknown angles in any triangle, quadrilateral and regular polygon
- Illustrate and name parts of circles, including radius, diameter and circumference and know that the radius is half the diameter
- Read write and convert between standard units of length, mass, volume and time, using decimal notation up to 3 decimal places
- Calculate the area of a parallelogram and triangles
- Calculate, estimate and compare volume of cubes and cuboids using standard units